المملكة المغربية
وزارة التربية الوطنية والتكوين المهني
المركز الوطني للتقويم والامتحانات والتوجيه

الامتحان الوطني الموحد للبكالوريا

الدورة الاستدراكية 2014

الموضوع

RS 11

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[1] Getting young people involved in politics is essential for them to understand the system of government and become active citizens in the future. The aim of being involved in politics is more than just getting a job with the government. It's about being in a position to influence those who make the decisions that affect our lives.

[2] By starting at an early age, young people will have more contacts and opportunities which will help them make a difference later in life. Voting, for example, is an integral part of a country's democratic process. Learning **it** early will boost good citizenship and create interest in the political and social system in general. In elections, it does not really matter who the winner or the loser is.

[3] As teenagers, the next step for them is to join an election campaign for a local politician. This will allow them to see from the inside how political parties are built and how **they** reach voters in remote areas. They can meet people they read about in the newspaper and see on TV. The young person may even get an opportunity to meet those higher up in government who come out to support the local candidate.

[4] Another way to get young people involved in politics and social work is to encourage **them** to join an organisation promoting a noble cause. One example is *Sidaction* by ALCS which aims at raising people's awareness about the dangers of AIDS. Another example is the national campaign for road safety to reduce accidents and save people's lives. These are excellent ways to become exposed to how the government is affected by ordinary people. It will let the young person see that a few hard-working people can make a change and raise public awareness. While this voluntary work is not profitable financially, it can help gain experience and offer chances to have influence on decision makers.

ALCS association de lutte contre le sida

[5] Young people should not forget to learn to vote because it is the most important way to be involved in politics. It is the one time when they are guaranteed to be heard although their vote is just one among thousands. It will be considered as important as the vote of the most influential person they know.

Adapted from : *www.associatedcontent.com*

خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2014 الموضوع	المملكة المغربية وزارة التربية الوطنية والتكوين المهني
رقم الامتحان.....	RS 11	المركز الوطني للتقويم والامتحانات والتوجيه
الاسم الشخصي و العائلي..... تاريخ و مكـــان الازديـاد.....		

المادة الشعبة و المسلك	مدة الإنجاز	3	المعامل	3
اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية				

خاص بكتابة الامتحان	النقطة النهائية على 20: بالارقام..... والحروف.....	المادة: اللغة الإنجليزية الشعبة و المسلك: شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية
الصفحة: 2 على 5	اسم المصحح و توقيعه:..... (على المصحح التاكد من أن النقطة النهائية هي على 20)	**ورقة الإجابة** RS 11

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT

A. CHOOSE THE BEST TITLE FOR THIS PASSAGE. (2 pts)

a. Youth and ALCS
b. Youth and mass media
c. Youth and politics

The best title is: . . . . . .

B. COMPLETE THE FOLLOWING SENTENCES. (2 pts)

1. Young people can influence decision makers by . . . . . .
2. Voluntary work can help gain experience although . . . . . .

C. FILL IN THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (2 pts)

Campaign	Objective
Sidaction	. . . . .
The national campaign for road safety	. . . . .

D. PICK OUT FROM THE TEXT SENTENCES OR PHRASES WHICH SHOW THAT: (3 pts)

1. Youth needn't care much about the results of voting. (paragraph 2)

. . . . . .

2. Young people involved in politics have a chance to be with important personalities. (paragraph 3)

. . . . . .

لا يكتب أي شيء
في هذا الإطار

3. All people's votes are of equal importance. (paragraph 5)

. . . . . .

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3pts)

1. **it** (paragraph 2) : . . . . . .
2. **they** (paragraph 3) : . . . . . .
3. **them** (paragraph 4) : . . . . . .

F. FIND WORDS IN THE TEXT WHICH MEAN ALMOST THE SAME AS: (3 pts)

1. improve (paragraph 2) : . . . . . .
2. distant (paragraph 3) : . . . . . .
3. consciousness (paragraph 4) : . . . . . .

II. LANGUAGE (15 POINTS)

A. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. The government needs to invest more in the (industry). . . . . sector.
2. Many teenagers become (addict) . . . . . to drugs because of bad friends.

B. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (2 pts)

despite – because of – whereas – due to – that's why

1. Shelly practised well for her driving test; . . . . . she passed it easily.
2. Mr. Philips is talkative, ... his wife is shy and reserved.

C. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (2 pts)

1. Renewable . . . . . can help protect the environment.

diversity - ecology - energy

لا يكتب أي شيء في هذا الإطار

2. The teacher told us that every student should have an email.. . . . . .

gap - account - number

D. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (4 pts)

1. Do you know the film. . . . . won the Oscar last year?

who - which - when

2. Sami . . . . . have cheated in the exam; he is honest and hardworking.

won't - doesn't - can't

3. Stephanie stopped . . . . . when she realised that she had breathing problems.

smoke - smoking - smoked

4. "Don't forget to write . . . . . the doctor's phone number."

for - off - down

E. REWRITE THESE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3pts)

1. They published the article in a weekly magazine.
   The article. . . . . .
2. I can't use *WhatsApp* because I have no internet connection.
   If . . . . . .
3. "Did Linda send you an SMS?"
   My dad wanted to know if . . . . . .

F. MATCH EACH EXPRESSION WITH ITS APPRORIATE FUNCTION. (2 pts)

Expressions	Functions
1. In my view, jogging is the best sport. 2. "Can you show me how to update my antivirus?"	a. complaining b. making a request c. expressing an opinion

1. . . . . 2. . . . . .

لا يكتب أي شيء
في هذا الإطار

III. WRITING (10 POINTS)

Your friend spends long hours chatting or playing video games. Write an email to tell him/her about the negative consequences of this habit on his/her studies, health and social life. Suggest ways to stop this bad habit.

Dear . . . . . .

. . . . . .

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DO NOT SIGN OR WRITE YOUR NAME IN THE EMAIL